

Questions And Answers On Stuttering

Reviewing **Questions And Answers On Stuttering**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Questions And Answers On Stuttering**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

Does My Child Have a Speech Problem?

Katherine L. Martin 1997 Answers questions about stuttering, articulation, listening, and the voice, and provides advice on what developments are normal, speech therapy, and helping children with problems.

The School-age Child who Stutters Kristin Chmela 2001 This workbook, designed for parents, teachers, and health care professionals, provides strategies for helping the child who stutters feel good about talking, stuttering, and himself/herself, while also understanding and using speech modification techniques to become a more effective communicator.

Gabbard's Treatments of Psychiatric Disorders Glen O. Gabbard 2014-05-05 The definitive treatment textbook in psychiatry, this fifth edition of Gabbard's Treatments of Psychiatric Disorders has been thoroughly restructured to reflect the new DSM-5® categories, preserving its value as a state-of-the-art resource and increasing its utility in the field. The editors have produced a volume that is both comprehensive and concise, meeting the needs of clinicians who prefer a single, user-friendly volume. In the service of brevity, the book focuses on treatment over diagnostic considerations, and addresses both empirically-validated treatments and accumulated clinical wisdom where research is lacking. Noteworthy features include the following: Content is organized according to DSM-5® categories to make for rapid retrieval of relevant treatment information for the busy clinician. Outcome

studies and expert opinion are presented in an accessible way to help the clinician know what treatment to use for which disorder, and how to tailor the treatment to the patient. Content is restricted to the major psychiatric conditions seen in clinical practice while leaving out less common conditions and those that have limited outcome research related to the disorder, resulting in a more streamlined and affordable text. Chapters are meticulously referenced and include dozens of tables, figures, and other illustrative features that enhance comprehension and recall. An authoritative resource for psychiatrists, psychologists, and psychiatric nurses, and an outstanding reference for students in the mental health professions, Gabbard's Treatments of Psychiatric Disorders, Fifth Edition, will prove indispensable to clinicians seeking to provide excellent care while transitioning to a DSM-5® world.

Stuttering Recovery Dale F. Williams 2006-08-15 Stuttering Recovery: Personal and Empirical Perspectives is a highly original and engaging book serving to not only educate readers on topics related to stuttering, but also to stimulate discussion. The author interweaves personal accounts of people who stutter with informational chapters highlighting up-to-date research on recovery-related issues such as therapy, support groups, listener reactions, risk-taking, and dealing with family members and significant others. Reader-friendly and understandable, this book incorporates various perspectives to teach and illustrate the different aspects of recovery. Chapters are paired with

stories presenting all sides of the recovery process -- the humorous and serious, the uplifting and frustrating, the thoughtful and emotional, and everything in-between. The result is a text that is entertaining and instructive. *Stuttering Recovery: Personal and Empirical Perspectives* is intended for undergraduate and graduate students, clinicians, speech-language professionals, people who stutter, significant others, and anyone else who has an interest in fluency disorders.

Life on Delay John Hendrickson 2023-01-17
 USA TODAY BOOK CLUB PICK • A candid memoir about a lifelong struggle to speak. • “A raw, intimate look at [Hendrickson's] life with a stutter. It’s a profoundly moving book that will reshape the way you think about people living with this condition.”—Esquire “Brims with empathy and honesty...It’s fantastic.”—Clint Smith, best-selling author of *How the Word Is Passed* “I can’t remember the last time I read a book that made me want to both cry and cheer so much, often at the same time.”—Robert Kolker, best-selling author of *Hidden Valley Road* In the fall of 2019, John Hendrickson wrote a groundbreaking story for *The Atlantic* about Joe Biden’s decades-long journey with stuttering, as well as his own. The article went viral, reaching readers around the world and altering the course of Hendrickson’s life. Overnight, he was forced to publicly confront an element of himself that still caused him great pain. He soon learned he wasn’t alone with his feelings: strangers who stutter began sending him their own personal stories, something that continues to this day. Now, in this reported memoir, Hendrickson takes us deep inside the mind and heart of a stutterer as he sets out to answer lingering questions about himself and his condition that he was often too afraid to ask. In *Life on Delay*, Hendrickson writes candidly about bullying, substance abuse, depression, isolation, and other issues stutterers like him face daily. He explores the intricate family dynamics surrounding his own stutter and revisits key people from his past in unguarded interviews. Readers get an over-the-shoulder view of his childhood; his career as a journalist, which once seemed impossible; and his search for a romantic partner. Along the way, Hendrickson guides us through the evolution of

speech therapy, the controversial quest for a “magic pill” to end stuttering, and the burgeoning self-help movement within the stuttering community. Beyond his own experiences, he shares portraits of fellow stutterers who have changed his life, and he writes about a pioneering doctor who is upending the field of speech therapy. *Life on Delay* is an indelible account of perseverance, a soulful narrative about not giving up, and a glimpse into the process of making peace with our past and present selves.

Revolutionizing How We Understand and Treat Stuttering Matthew O'Malley 2018-06-26
 Introduction: Have you ever asked yourself, "Isn't there someone who has sat down and looked at all the characteristics of stuttering and figured out what's going on?" "Isn't there some researcher somewhere who has put all of these puzzling pieces together to explain stuttering?" "Isn't there someone who has come to understand stuttering's nature and figured out a good way to treat it?" After all, even the lay observer is intrigued by it and has a sense that this enigma is solve-able. You'd think it would be solved by now. "Why do people not stutter in some situations and stutter significantly in others?" "Why is it that a person who stutters can block on a word for a few seconds and then the word all of a sudden comes out? What changed?!" If you have asked these questions or ones similar, then we have something in common. I also asked them a number of years ago and there was seemingly nowhere to turn for satisfactory answers. I had sought out the world's leading experts on the subject, sought treatment for my own stuttering and was disappointed with both the answers and the results. I simply wanted sensible explanations and reasonably effective treatment for stuttering and, had I received it, would have walked away from the world of stuttering and never looked back. That's not what happened though. After seeking these answers and receiving various treatments, I was still stuttering and was still mystified by it. Its accompanying struggles had consumed my life for many years up to that point. The fact that I could not find a reasonable remedy to deal with my stuttering led me through some very challenging times in life. I decided since stuttering was already consuming

my life, why not make use of that. In my asking the question "Isn't there someone out there who has figured out stuttering and put all the pieces together?" I had received my answer. The answer was "No". So instead of continuing to ask that same question, I started asking a new one. "Why not me?" In answering this new question, I decided to use my life to serve this cause; to answer these questions. My inability to resolve my stuttering earlier in my life had caused many challenging times. It is part of the human journey I have been on; a human journey that involves significant pain and suffering. While I believe suffering is inherently purposeful, I also hope to transform my own into purpose by giving to this cause. I consider myself humbly in service to those who have asked or one day will ask these same questions. I hope to serve well. Since dedicating to this path about five years ago, I have graduated cum laude with a degree in speech-language pathology. I have also worked as a developmental therapist treating speech and language delays. Most importantly however, I have stayed passionately curious and deeply motivated to answer the above questions and have been in the trenches doing just that. Fortunately, I believe this process is bearing fruit.... The initial point of this entire journey to understand stuttering was to get to a place of effective treatment based on a real understanding of the nature of the stuttering condition. Throughout this process I have kept my eye on that ball (treatment). The first part of that process was gaining a sufficient understanding of stuttering as one needs an understanding of a condition to design effective treatment. Up to this point, working to understand stuttering's nature has consumed the vast majority of my work. However, within this article/guide for the first time, I dive deeply into treatment design as I have reached a sufficient understanding of stuttering's nature to do so. Within this guide, you will find brief summaries of the above mentioned understanding of stuttering's nature. However, links will also be provided to the full articles explaining this understanding of its nature linearly and in much more detail....

Research Design in Speech Pathology and Audiology Franklin H. Silverman 1977
School-Age Stuttering Therapy Nina

Reardon-Reeves 2014-11-15 This book is a clinical resource for speech-language pathologists who work with school-age children who stutter. It provides comprehensive assessment and intervention strategies designed to enhance positive therapy outcomes.

Stuttering and Your Child Edward G. Conture 2015 "Presents the current thinking of seven leading authorities in the field of stuttering. All believe that early intervention is crucial in the prevention of stuttering in young children ... help to work with your child in ways that contribute significantly to the healthy and normal development of fluency"--Amazon review.

Stuttering & Your Child Dr. Sajiv Adlakha 2000

Stuttering Stuttering Foundation of America 2002 Answers common questions: How to respond to the child who stutters in the classroom ; what happens in speech therapy ; how to handle teasing ; how to deal with oral presentations.

Understanding Stammering Or Stuttering

Elaine Kelman 2012 Explains the characteristics and psychological affects of stuttering and helps adults learn how to build the child's confidence and alleviate the stammer. Original.

Stuttering Barry Guitar 2013-01-29 *Stuttering: An Integrated Approach to Its Nature* presents the most comprehensive textbook on the topic today, providing an overview of the etiology and development of stuttering and details, appropriate approaches to accurate assessment and treatment. Exploring a variety of practice settings, this core introductory book grounds all topics in a firm basis of the disorder's origin and nature. This edition has been thoroughly updated to address all current methodologies.

Advice to Those who Stutter Stephen B. Hood 1998 This publication has articles written by men and women who stutter themselves and who are now or have been speech pathologists.

Stuttering and Other Fluency Disorders

Franklin H. Silverman 2004 ""The author, who himself has stuttered since early childhood, brings more than 40 years of clinical expertise to this expanded and updated third edition. The book examines both contemporary and historical theories of the etiology of stuttering, cluttering, neurogenic acquired stuttering, and psychogenic acquired stuttering. Readers will find

indispensable information on the symptomatology, etiology, development, evaluation, and management of these disorders, including new information on the prevention of stuttering as an impairment, a disability, a handicap, and an overlay. Because the abnormal behaviors exhibited by all children and adults who have a particular fluency disorder are not the same, this comprehensive volume also offers important information for evaluating/describing behaviors that define stuttering problems and for differentiating stuttering from normal disfluency and other fluency disorders. In addition, readers will learn how to establish therapy! goals and develop intervention strategies for achieving them. Included among many outstanding features of this fine text are guidelines for meeting the requirement of the American Speech-Language-Hearing Association's Knowledge and Skills Acquisition (KASA) initiative and a list of organizations and Internet resources to use in networking as well as in accessing any specific, clinically relevant information about fluency disorders and help in coping with them."--Publisher's description."

Living & Learning with a Child Who Stutters
Lise G. Cloutier-Steele 1995-01-01 *Living & Learning with a Child Who Stutters* from a parent's point of view.

Excuse Me, I'm Just Passing by David Rudolph
Belgium 2000 Who would claim that stuttering is a prerequisite for being a professor and that lack of spirituality is a useful qualification for the ministry? Belgium, an ordained Lutheran pastor and former Director of Pastoral Services at the University of Iowa Hospitals, answers these questions in this intriguing autobiography.

Understanding Stammering or Stuttering

Alison Whyte 2012-06-15 Parents and teachers of children who stammer (or stutter) may see their child suffering with embarrassment, frustration or anxiety but feel at a loss as to how best to help. This book explains the characteristics of stammering and uses illuminating first-hand accounts to demonstrate the common feelings of anguish experienced and provide clarity on what the child is likely to need in terms of support at home, school and in social situations. Packed with helpful advice for carers about how to build a child's confidence, it presents a variety of techniques and tips to

alleviate the stammer and improve self-esteem and school performance. This accessible resource will shed light on the perplexing nature of stammers, enabling those who care for children affected to find answers and get the best possible help.

Recovery from Stuttering Peter Howell
2011-01-07 This book is a comprehensive guide to the evidence, theories, and practical issues associated with recovery from stuttering in early childhood and into adolescence. It examines evidence that stuttering is associated with a range of biological factors — such as genetics — and psychological factors — such as anxiety — and it critically assesses theoretical accounts that attempt to integrate these findings. Written so that it can be used flexibly to meet the demands of courses about stuttering, the book may be used as a text at the undergraduate or graduate level in psychology or speech-language science.

Answers and Questions about Stuttering
American Speech-Language-Hearing Association
1978

Questions and Answers about Stammering

Frank Augustus Bryant 1916

Stuttering Straight Talk for Teachers The Stuttering Foundation 2001 In this DVD, students who stutter talk to teachers about their experiences. Speech-Language pathologists answer questions and offer expert advice about what works in the classroom.

Stuttering 2006 Answers the common questions about children who stutter: how to respond to the child who stutters in the classroom; what happens in speech therapy; how to handle teasing; how to deal with oral presentations.

Stuttering Henry Henry Charles 2021-12-20 Life can be tough for a kid in elementary school. Henry is smart and outgoing. His family is supportive, and he is protected by his siblings, Carine, Andre, and Marie, who are patient with him and always cheer him on. He loves to learn and knows the answers to the teacher's questions in class. But something is keeping him from participating. Henry stutters. One day, Henry is called on to read out loud in class and receives an unexpected response. Join us as Henry shares a difficult class experience and see who comes to his rescue in the tale of Stuttering

Henry.

Self-therapy for the Stutterer Malcolm Fraser 2002 Malcolm Fraser knew from personal experience what the person who stutters is up against. His introduction to stuttering corrective procedures first came at the age of fifteen under the direction of Frederick Martin, M.D., who at that time was Superintendent of Speech Correction for the New York City schools. A few years later, he worked with J. Stanley Smith, L.L.D., a stutterer and philanthropist, who, for altruistic reasons, founded the Kingsley Clubs in Philadelphia and New York that were named after the English author, Charles Kingsley, who also stuttered. The Kingsley Clubs were small groups of adult stutterers who met one night a week to try out treatment ideas then in effect. In fact, they were actually practicing group therapy as they talked about their experiences and exchanged ideas. This exchange gave each of the members a better understanding of the problem. The founder often led the discussions at both clubs. In 1928 Malcolm Fraser joined his older brother Carlyle who founded the NAPA-Genuine Parts Company that year in Atlanta, Georgia. He became an important leader in the company and was particularly outstanding in training others for leadership roles. In 1947, with a successful career under way, he founded the Stuttering Foundation of America. In subsequent years, he added generously to the endowment so that at the present time, endowment income covers over fifty percent of the operating budget. In 1984, Malcolm Fraser received the fourth annual National Council on Communicative Disorders' Distinguished Service Award. The NCCD, a council of 32 national organizations, recognized the Foundation's efforts in "adding to stutterers', parents', clinicians', and the public's awareness and ability to deal constructively with stuttering." Book jacket.

Is the Child Really Stuttering? Julie A. Blonigen 1999-10

Stutter No More Martin F. Schwartz 1992 The Simple Technique with a Documented Log-Term Success Rate of 93.4%.

Straight Talk on Stuttering Lloyd M. Hulit 2004 This new and expanded second edition is written for people who stutter and for those who interact with people who stutter, including caregivers, teachers, and speech-language

pathologists. The text is presented in two parts. The first part includes basic information about the disorder and addresses common questions that people have about stuttering: What is stuttering? What causes it? How does it develop? Can it be prevented? This section also includes a new chapter entitled Living with Stuttering. The second part of the book discusses effective therapy approaches used with both children and adults who stutter. This part includes another new chapter, Evaluating People Who Stutter. The text is written in a very reader-friendly and practical manner. It represents a reasonably thorough review of what is known about stuttering and offers bottom-line conclusions rather than theoretical speculations and research findings that arrived at these conclusions. While the text includes the technical language used by speech-language pathologists in reference to stuttering, great care has been taken to explain each term. In addition, the book includes a helpful glossary. This unique and exceptional book is written by a clinician who stutters and who is passionate about helping others learn about stuttering. He addresses the reader, not as a guru of truth, but as a person who has gained some understanding about stuttering through both his professional and personal experiences with the disorder.

Stuttering and Your Child Edward G. Conture 2007 Explains what stuttering is, how to identify it and what to do about it.

Stutter Speech Therapy Techniques A N Okonoboh 2020-05-28 Is it possible to stop stuttering within 10 days? What is the topmost dream of your life? As a stutterer, you don't want me or anyone else to sympathize when you talk. In our book STUTTER SPEECH THERAPY TECHNIQUES, we have you in mind. We know that how to stop stuttering is a question that cools the stuttering communities around the world. In fact, we realize that in stammering groups, sufferers are told not to bother anymore about recovery, that such effort is more devastating than the speech impediment itself. Well, our introduction to this workbook has well inspiring stories to help allay your fears. Now we will give you a gist of the features of STUTTER SPEECH THERAPY TECHNIQUES that makes it work so fast for stuttering recovery. First, this book is based on years-long study of real

stammer overcomers. So, the contents is not intellectual laboratory theories. That is why it works for real people. The central key is CONSCIOUSNESS which runs as a thread through the chapters. Around this, we build other elements that are worthy of recognition in their positive or negative roles in our speeches. E.g Breath Control, breathing from the chest or from the lungs, the art of speaking, dealing with common obstacles, how to use your speech schemes, etc. In the Art of Speaking section, we address all issues of speech-language pathology, SLP, cognitive behavioral therapy, anxiety relief, stammer self cure, as well as the question of who will help me find my voice. The same section continues to replicated it's effectiveness in the challenge for the teaching of talking, therapy for kids, even for serious cases such as with those who think that their situation is beyond stammering. And we raised a red signal on how in delivering their parental care, parents or guardians need to be observant for any evidence of early childhood stammering. Our practicals are very easy to walk through. We developed these strategies and activities to promote your child's language development. They are step by step social skills to help toddlers and adults learn to do expert speech. This will make their expressions well-spoken and clear. So, at home, parents guardians and therapists should see this book as a valuable guide to speech. The book also deals with regression, semantic noise, slurring, muffling, and what we call brake failure. You will find that it is a complete program for getting skills to articulate better and making good of speaking. That is why many users call it, The Speech Teacher's Handbook. Finally, we dedicate a full section to the parents. At the conclusion of that section, we appeal to all parents with children throughout the globe to stop making the mistake of leaving the matter of stammer in their child to chance. It should not be hoped that he will give it up as he grows. True, stammer is short-lived in most children even those with the gene. Still, knowing which child will carry it further than the early stage, is as difficult as trying to identify a cock among unhatched eggs.

Questions and Answers on Stuttering

Dominick A. Barbara 1965

Special Education in Contemporary Society

Richard M. Gargiulo 2019-12-05 Special Education in Contemporary Society: An Introduction to Exceptionality offers a comprehensive, engaging, and readable introduction to the dynamic field of special education. Grounded in research and updated to reflect the most current thinking and standards of the field, this book provides students with the knowledge, skills, attitudes, and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential. Authors Richard M. Gargiulo and Emily C. Bouck encourage a deep awareness and understanding of the "human" side of special education, providing students with a look into the lives of exceptional students and their families, as well as the teachers that work with exceptional persons throughout their lives. The Seventh Edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better serve both pre-service and in-service teachers of exceptional individuals. This title is accompanied by a complete teaching and learning package.

The Onset of Stuttering Wendell Johnson 1959

The Onset of Stuttering Wendell Johnson

1959-03-16 The Onset of Stuttering was first published in 1959. In what form, at what age, and under what conditions does the problem of stuttering arise? This is the question Dr. Johnson and his colleagues seek to answer in this report of research carried on at the world-renowned speech pathology center at the University of Iowa. The mothers and fathers of approximately 500 children, half classified as stutterers and half as non-stutterers, were interviewed about the beginnings of the problem and related physical, medical, emotional, socioeconomic, and educational aspects of family life and child development. The two groups of parents were compared on a basis of their responses and their scores on the Minnesota Multiphasic Personality Inventory. A comprehensive appendix table gives the interview questions and a detailed listing of the responses. Tape-recorded speech samples of the two groups of children were analyzed and compared. Parents were given clinical help and its effectiveness was appraised. Dr. Johnson's major conclusions, focusing on the crucial interactions of child and parent (speaker and

listener), have important implications for behavior scientists generally and especially for those concerned with communication processes. The findings imply a hopeful outlook for the prevention of stuttering and for therapy, particularly when parental counseling is provided soon after the onset of the problem. This is an essential book for everyone concerned with the problem of stuttering -- speech correctionists, physicians, teachers, psychologists, social workers, and others.

A Handbook on Stuttering, Seventh Edition

Oliver Bloodstein 2021-06-25 The revised edition of A Handbook on Stuttering continues its remarkable role as the authoritative, first-line resource for researchers and clinicians who work in the field of fluency and stuttering. Now in its seventh edition, this unique book goes beyond merely updating the text to include coverage of roughly 1,000 articles related to stuttering research and practice that have been published since 2008. This extended coverage integrates the more traditional body of research with evolving views of stuttering as a multi-factorial, dynamic disorder. Comprehensive, clear, and accurate, this text provides evidence-based, practical information critical to understanding stuttering. By thoroughly examining the intricacies of the disorder, A Handbook on Stuttering, Seventh Edition lays the foundation needed before considering assessment and treatment. New to the Seventh Edition: * A completely reorganized table of contents, including two new chapters. * The deletion of approximately 1,000 non-peer-reviewed references from the previous edition to assure discussion of the highest quality evidence on stuttering. * New content on the development of stuttering across the lifespan and assessment. * Given the Handbook's historic role as a primary reference for allied professionals, a new chapter that addresses myths and misconceptions about stuttering * Expanded coverage on the role of temperament in childhood stuttering * Expanded coverage of brain-based research, genetics, and treatment findings. * A thoroughly updated chapter on conditions under which stuttering fluctuates * Brief tutorial overviews of critical concepts in genetics, neuroimaging, language analysis and other relevant constructs, to better enable

reader appreciation of research findings. * A greater selection of conceptual illustrations of basic concepts and findings than in prior editions * Integrated cross-referencing to content across chapters

Special Education in Contemporary Society, 4e □
Media Edition Richard M. Gargiulo 2011-08-26

This Media Update edition has been updated to include icons throughout linking the book to the new accompanying interactive eBook version. The book provides a highly readable and research-based introduction to special education.

Is the Child Really Stuttering? Julie A. Blonigen 1986

Tough Love Shane Chapa 2020-01-25 This book is not for everyone. Some will find it offensive and others will find it blasphemous to the "I'm special" self-image paradigm of the stuttering world they may currently inhabit. "Tough Love" is a painfully candid and personally revealing look into the life, loves, struggles, and successes of a lifelong stutterer. Shane Chapa pulls no punches as he shares his journey toward living with a frustrating and often debilitating speech impediment. The cure he offers here is no mere palliative or "quick fix." It's strong medicine that will change the life of anyone with a stutter. Shane starts with a question that leads to the ultimate answers: What if it's not the stutter? What if everyone deals with the same inner turmoil, but we blame the stutter because it gets us extra attention and sympathy? What if our stutter is actually our strength, a leg up on life, and we don't realize it? It's all about perspective and framing things in such a way that stuttering works for you and not against you. Reading this book will change your perspective...and it just may change your life.

Stuttering Therapy 1983 This volume contains six papers presented by speech therapists at a conference dealing with principles and procedures that are crucial to transfer and maintenance of the modification of stuttering and the production of increased fluency. E. G. Conture, in "The General Problem of Change," addresses some of the general issues which affect the transfer of speech improvement skills learned during speech therapy to speech incidents outside of the therapeutic environment. In "Working with Children in the

School Environment," D. E. Williams considers ways to accomplish--and some of the problems associated with--transfer and maintenance in stuttering therapy for elementary school aged children. The third paper, "Behavioral Transfer and Maintenance Programs for Adolescent and Adult Stutterers" by E. Boberg, discusses the rationale and strategies used in transfer and maintenance programs for adults and adolescents. "An Alternative to Automatic Fluency," by W. H. Perkins considers the question of automaticity of fluent speech and whether it can be achieved and maintained through speech therapy. In "Body Concept, Self Concept and Balance," E. Versteegh-Vermeij encourages the added dimension of body awareness, individual needs and self-concept development in speech therapy programs. J. G. Sheehan, "Relapse and Recovery from Stuttering," identifies sources and causes of relapse in stuttering and ways in which to make these factors work in favor of the stutterer. A final commentary paper by H. H. Gregory, highlights topics discussed at the conference, including: attitude change; acceptance; therapy intervention; and maintenance. (CB)
Dr. Evans "How to Keep Well William Augustus Evans 1917

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