

# Race And Ethnicity Finding Identities And Equalities

The Enigmatic Realm of **Race And Ethnicity Finding Identities And Equalities**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Race And Ethnicity Finding Identities And Equalities** a literary masterpiece penned by a renowned author, readers embark on a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

**Open Minds to Equality** Nancy Schniedewind 2006 An educator's sourcebook of activities to help students understand and change inequalities based on race, gender, class, age, language, sexual orientation, physical/mental ability, and religion. The activities also promote respect for diversity and interpersonal equality among students, fostering a classroom that is participatory, cooperative, and democratic. Learning activities are sequenced to build awareness and understanding. First, students develop skills for building trust, communication, and collaboration. Second, they learn to recognize stereotypes and discrimination and explore their presence in people's lives and in institutions. Finally, students create changes, gaining self-confidence and experiencing collective responsibility. This book is an essential resource for teachers, leaders in professional development, and curriculum specialists.

**Race, Ethnicity, Gender, and Class** Joseph F. Healey 2018-02-13 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award—enabling graduate students and early career faculty to attend the annual ASA pre-conference teaching and learning workshop. Known for its clear and engaging writing, the bestselling *Race, Ethnicity, Gender, and Class* has been thoroughly updated to be fresher, more relevant, and more accessible to undergraduates. The

Eighth Edition retains the same use of sociological theory to tell the story of race and other socially constructed inequalities in the U.S. and for examining the variety of experiences within each minority group, particularly differences between those of men and women. This edition also puts greater emphasis on intersectionality, gender, and sexual orientation that will offer students a deeper understanding of diversity. New to this Edition New co-author Andi Stepnick adds fresh perspectives from her teaching and research on race, gender, social movements, and popular culture. The text has been thoroughly updated from hundreds of new sources to reflect the latest research, current events, and changes in U.S. society. 80 new and updated graphs, tables, maps, and graphics draw on a wide range of sources, including the U.S. Census, Gallup, and Pew. 35 new internet activities provide opportunities for students to apply concepts by exploring oral history archives, art exhibits, video clips, and other online sites.

**Contemporary Authors New Revision Series** Amanda D. Sams 2008-03 In response to the escalating need for up-to-date information on writers, Contemporary Authors® New Revision Series brings researchers the most recent data on the world's most-popular authors. These exciting and unique author profiles are essential to your holdings because sketches are entirely revised and up-to-date, and completely replace the original Contemporary Authors® entries. For your

convenience, a soft-cover cumulative index is sent biannually.

### **Equity, Equality, and Reform in Contemporary Public Education**

Grant, Marquis C. 2018-03-30 Equality and equity are often mischaracterized as interchangeable terms in public education. This may explain why efforts towards reform and restructure are often not met with any real measure of success. *Equity, Equality, and Reform in Contemporary Public Education* provides emerging research on the reformation of education curriculum to provide proportionate opportunities for marginalized students and support for student achievement in public education. While highlighting topics, such as achievement gaps, gender biases, and multicultural responsiveness, this book explores the theories and applications of different measures of reform to promote fairness among individual students. This book is an important resource for educators, professionals, school administrators, researchers, and practitioners in the field of education.

**Ethnic Elites and Canadian Identity** Aya Fujiwara 2012-11-30 Ethnic elites, the influential business owners, teachers, and newspaper editors within distinct ethnic communities, play an important role as self-appointed mediators between their communities and "mainstream" societies. In *Ethnic Elites and Canadian Identity*, Aya Fujiwara examines the roles of Japanese, Ukrainian, and Scottish elites during the transition of Canadian identity from Anglo-conformity to ethnic pluralism. By comparing the strategies and discourses used by each community, including rhetoric, myths, collective memories, and symbols, she reveals how prewar community leaders were driving forces in the development of multiculturalism policy. In doing so, she challenges the widely held notion that multiculturalism was a product of the 1960s formulated and promoted by "mainstream" Canadians and places the emergence of Canadian multiculturalism within a transnational context.

*America, History and Life* 2006 Article abstracts and citations of reviews and dissertations covering the United States and Canada.

*Discourses of Race, Ethnicity and Gender in Education* Joseph Zajda 2022-11-22 This book examines dominant discourses affecting race, ethnicity and gender in education and societies globally. It presents

cutting-edge research on the major global trends in globalization, race, ethnicity and gender education globally. Using diverse paradigms, ranging from critical theory to discourse analysis, the book examines major trends in race, ethnicity and gender research, with a focus on the ambivalent and problematic relationship between race, ethnicity and gender discourses, ideology and the state. It discusses and critiques key issues in race, ethnicity and gender research. Readers will gain a more holistic understanding of the nexus between race, ethnicity and gender discourses and dominant ideologies, both locally and globally. It also provides an easily accessible, practical, yet scholarly insights into local and global trends in the field of race, ethnicity and gender education. With contributions from key scholars worldwide, this book will be useful to a broad spectrum of readers, including policy-makers, academics, graduate students, education policy researchers, administrators and practitioners.

**Communities, Identities and Crime** Basia Spalek 2008 "Communities, identities and crime provides a critical exploration of the importance of social identities when considering crime, victimisation and criminal justice." "The book incorporates a broader theoretical focus, exploring identity theory, late modernity, identity constructions, communities and belongingness. The author also raises important theoretical and methodological issues that a focus upon social identities poses for the subject discipline of criminology." "The book is essential reading for postgraduate students of criminology, criminal justice, social policy, sociology, victimology and law. Undergraduate students and criminal justice practitioners will also find the book informative and researchers will value its theoretical and policy focus."--BOOK JACKET.

*Equality, Inequalities and Diversity* Geraldine Healy 2010-11-10 *Equality, Inequalities and Diversity* offers an authoritative critical analysis of equality, inequality and diversity in organizations. Using international examples it explores contemporary concepts and debates based on original research in a number of fields and sectors, an ideal course companion for anyone studying diversity.

**Racial and Ethnic Identity in School Practices** ROSA HERNANDEZ

SHEETS 1999-04 "This book brings together authors from education and psychology to link racial and ethnic identity to human development and school practices. Racial and ethnic identity issues are brought directly to schooling, so that teaching-learning experiences, psychological services, and counseling practices within the educational process can be made more effective for a greater number of students. Current research and best practices from psychology, educational leadership, counseling, teacher preparation, and classroom teaching are presented. The goal of this book is to help researchers, practitioners, and graduate students to interpret and contextualize relevant research and theory, and to bridge theory into practice."--Jacket.

**Equality Deferred** Dominique Clément 2014-05-06 In *Equality Deferred*, Dominique Clément traces the history of sex discrimination in Canadian law and the origins of human rights legislation. Focusing on British Columbia - the first jurisdiction to prohibit discrimination on the basis of sex - he documents a variety of absurd, almost unbelievable, acts of discrimination. Drawing on previously undisclosed human rights commission records, Clément explores the rise and fall of what was once the country's most progressive human rights legal regime and reveals how political divisions and social movements shaped the human rights state. This book is not only a testament to the revolutionary impact of human rights on Canadian law but also a reminder that it takes more than laws to effect transformative social change.

Understanding Racial and Ethnic Differences in Health in Late Life

National Research Council 2004-09-08 As the population of older Americans grows, it is becoming more racially and ethnically diverse. Differences in health by racial and ethnic status could be increasingly consequential for health policy and programs. Such differences are not simply a matter of education or ability to pay for health care. For instance, Asian Americans and Hispanics appear to be in better health, on a number of indicators, than White Americans, despite, on average, lower socioeconomic status. The reasons are complex, including possible roles for such factors as selective migration, risk behaviors, exposure to various stressors, patient attitudes, and geographic variation in health

care. This volume, produced by a multidisciplinary panel, considers such possible explanations for racial and ethnic health differentials within an integrated framework. It provides a concise summary of available research and lays out a research agenda to address the many uncertainties in current knowledge. It recommends, for instance, looking at health differentials across the life course and deciphering the links between factors presumably producing differentials and biopsychosocial mechanisms that lead to impaired health.

Key Concepts in Race and Ethnicity Nasar Meer 2014-07-28 "A conceptually power-packed volume that is at once erudite and accessible, expansive and focused, true to sociological traditions yet stimulatingly exploratory. Scholars and students will be served very well by this absorbing, far-reaching enquiry into ethnicity and race." - Raymond Taras, Tulane University "This concise, profound, and beautifully written book offers a tour de force across the landscape of race and ethnicity by a young author who masters them all." - Per Mouritsen, Aarhus University This book offers an accessible discussion of both foundational and novel concepts in the study of race and ethnicity. Each account will help readers become familiar with how long standing and contemporary arguments within race and ethnicity studies contribute to our understanding of social and political life more broadly. Providing an excellent starting point with which to understand the contemporary relevance of these concepts, Nasar Meer offers an up-to-date and engaging consideration of everyday examples from around the world. This is an indispensable guide for both students and established researchers interested in the study of race and ethnicity.

*The Routledge Companion to Race and Ethnicity* Stephen M. Caliendo 2020-10-27 The second edition of *The Routledge Companion to Race and Ethnicity* offers readers a broad overview of scholarly exploration of the ways that humans have organized themselves (and have been organized) according to racial and ethnic divisions. More than 80 scholars from around the world and representing multiple academic traditions contribute entries to this accessible yet sophisticated volume that addresses contemporary issues in historical context. The first half of the

book challenges readers to grapple with some of the most controversial aspects of categorization, prejudice and discrimination through focused chapters ranging from the notion of Whiteness to the supposed biological rationale for racial categorization. The second half is comprised of 70 shorter entries on specialized concepts, persons and groups that are crucial to understanding these issues. Taken as a whole, this volume provides a broad, multi-disciplinary and global overview of issues that continue to provide challenges to notions of equality and justice.

**Researching Equality and Social Justice** Helena Gillespie 2023-06-10

In order to successfully complete a research project on social issues, as part of your education or social science degree, you will need a confident understanding of often challenging and nuanced topics. This book provides an overview of how to approach researching issues relating to key social justice issues including: race, sex and gender, disability and mental health. It will help you to understand important concepts, how to avoid hidden biases and how to use appropriate terminology in each area. It combines this thematic approach with accessible guidance on the research process, from initial design and formulating your research question, through to data collection and analysis. Helena Gillespie is Professor of Learning and Teaching in Higher Education at the University of East Anglia.

Imagining Equality, Constructing Ethnicity, Race, Identity, and Nation

Katie Furuyama 2012 Membership-based organizations represent a constituent population, but in advocating for this group, they must include some and exclude others in order to construct a coherent and group image around which they can mobilize and make claims. For organizations representing immigrant, racial and ethnic groups within a national context, drawing boundaries around identity can require a delicate negotiation of issues of race, ethnicity, immigration, citizenship, and national identity. This dissertation integrates social movement theory models of political opportunity structures and collective identity formation, and a racial formation framework and seeks to understand how civil rights organizations representing racial, ethnic and immigrant constituent groups construct and manage the images of these groups

over time. Analysis is based on a comparative and historical case study of the Japanese American Citizens League (JACL) and the League of United Latin American Citizens (LULAC), organizations originally representing Japanese American and Mexican American citizens, respectively. It explores how the leaders of the JACL and LULAC have defined themselves in relationship to changes in the political opportunity structure and how processes of differential racialization shape political opportunity structures for their constituent groups. It also includes analysis of instances in the JACL and LULAC leaders aimed to construct a public image of their respective constituent groups through public relations campaigns, lobbying, and the courts. In particular, it focuses on how organizations construct identity within a context of contestation over group identity in internal organizational debates, criticism from competitors, and interaction with government policies. It finds that organizations changed their constructed identities in response to the following factors: institutionalization of race and language as categories under which the government worked to address disparities, funding structures privileging panethnic groups or projects, working in coalition with other actors who promote different identities, shifts in immigration flows and demographic changes within their constituent populations, and changes in racial/ethnic stereotypes about their group. These findings contribute to the understanding of collective identity construction within social movement organizations and differential racial formation.

*Identities and Interests* Randy Besco 2019-09-13 *Identities and Interests* offers an entirely new perspective on the role of racial and ethnic identities in Canadian elections. Using a series of experiments, as well as candidate and census data, Randy Besco demonstrates that self-identification matters far more than self-interest, ideology, or policy. The largest minority groups - Chinese and South Asian Canadians - tend to support candidates of their own ethnicity. Yet inter-minority affinity voting also reveals the potential for "rainbow coalitions" and how minorities themselves think in terms of a white/non-white divide. Besco's innovative work has major implications for social movements, issue opinions, fundraising, and political leadership races.

**Identities and Inequalities: Exploring the Intersections of Race, Class, Gender, & Sexuality**

David Newman 2005-10-11 We don't experience our everyday lives through just one lens; rather, we experience all elements of our identity--race, class, gender, sexuality--simultaneously. This ground-breaking, engaging, highly accessible new book acknowledges this reality and brings to light the importance of studying the intersections of race, class, gender, and sexuality, both as elements of personal identity and as sources of social inequality.

Identity and Interethnic Marriage in the United States Stanley O. Gaines, Jr. 2017-05-25 Drawing on psychological and sociological perspectives as well as quantitative and qualitative data, *Identity and Interethnic Marriage in the United States* considers the ways the self and social identity are linked to the dynamics of interethnic marriage. Bringing together the classic theoretical contributions of George Herbert Mead, Erving Goffman, and Erik Erikson with contemporary research on ethnic identity inspired by Jean Phinney, this book argues that the self and social identity—especially ethnic identity—are reflected in individuals' complex journey from singlehood to interethnic marriage within the United States.

Equality and Inclusion in Early Childhood, 2nd Edition Jennie Lindon 2012-12-14 Equality and inclusion in early childhood will help you to understand the key principles and best practice across the areas of social inclusion: gender, ethnic group and cultural background or faith, disability and health. You will be able not only to understand special issues, but also how to address dilemmas in balancing the diverse needs of children and families within provision. This new edition brings readers up to date with changes in legislation and guidance. The content reflects recent developments to address the experiences of boys and concerns about their achievement. New perspectives focus on ensuring a proportionate response to family preferences for children's care. A notable feature of *Equality and inclusion in early childhood* is how readers are supported to link equality practice with a sound knowledge of what young children understand and how their attitudes develop. This book is part of Jennie Lindon's series 'Linking Theory and Practice'. The

established approach provides accessible descriptions of relevant theory and research, yet links this information closely to practice with young children and families. The content and style of the series has been developed to support students on Early Childhood degree programmes, Early Years Foundation Degree courses, practitioners working towards Early Years Professional Status and also experienced senior practitioners extending their professional development and that of their team.

Jamaican Immigrants in the United States and Canada Terry-Ann Jones 2008

Race and Ethnicity Leo Driedger 2003 Like its predecessor (*Multi-Ethnic Canada: Identities and Inequalities*, 1996), *Race and Ethnicity: Finding Identities and Equalities* is a comprehensive survey of race and ethnic relations in Canada. Combining insights from many disciplines besides sociology—including anthropology, psychology, economics, politics, and history—it begins with an introductory review of theoretical concepts before moving on to examine empirical demographic data, ethnic identity and solidarity, socioeconomic stratification, and finally, racism and human rights. Throughout, the focus is on issues in the Canadian experience, past and present—from the expulsion of the Acadians and the execution of Louis Riel to Quebec nationalism, the wartime internment of Japanese-Canadians, First Nations land claims, and the discrimination faced by visible minorities.

**Immigration and Canada** Alan B. Simmons 2010 *Immigration and Canada* provides readers with a vital introduction to the field of international migration studies. This original book presents an integrated critical perspective on Canadian immigration policies, main trends, and social, economic, and cultural impacts. It offers up-to-date information on migration patterns and examines Canada in an evolving, global-transnational system that gives rise to imagined futures and contrasting real outcomes. Key issues and debates include: nation building and the historical roots of Canadian immigration contemporary global migration the changing national and ethnic origins of immigrants immigrants, jobs, wages, and the economy "designer" immigrants and the brain gain the business of migration demographic impacts of immigration racism and

prejudice facing excluded and marginalized populations transnational citizens, diasporas, emerging identities, and struggles to belong refugees, temporary workers, and foreign visa workers undocumented migration and migrant trafficking the baby bust and the future of international migration

**Distinct Identities** Nadia E. Brown 2016-04-14 Minority women in the United States draw from their unique personal experiences, born of their identities, to impact American politics. Whether as political elites or as average citizens, minority women demonstrate that they have a unique voice that more often than not centers on their visions of justice, equality, and fairness. In this volume, Dr. Nadia E. Brown and Sarah Allen Gershon seek to present studies of minority women that highlight how they are similar and dissimilar to other groups of women or minorities, as well as variations within groups of minority women. Current demographic and political trends suggest that minority populations—specifically minority women—will be at the forefront of shaping U.S. politics. Yet, scholars still have very little understanding of how these populations will behave politically. This book provides a detailed view of how minority women will utilize their sheer numbers, collective voting behavior, policy preferences, and roles as elected officials to impact American politics. The scholarship on intersectionality in this volume seeks to push beyond disciplinary constraints to think more holistically about the politics of identity.

**Understanding 'race' and Ethnicity** Craig, Gary 2012-02-22 Most societies in the developed world are now multicultural, but their welfare systems have largely failed to address the issues and tensions associated with the growth of minority ethnic populations. Taking the United Kingdom as an exemplary case study, *Understanding "Race" and Ethnicity* combines historical and theoretical approaches to the study of the intersection of race and welfare and examines how minorities experience welfare in a range of settings. Informative and inspiring, this book will be essential for anyone striving to build a society that is equal, inclusive, and just for all.

*Social Statistics and Ethnic Diversity* Patrick Simon 2015-08-17 This

open access book examines the question of collecting and disseminating data on ethnicity and race in order to describe characteristics of ethnic and racial groups, identify factors of social and economic integration and implement policies to redress discrimination. It offers a global perspective on the issue by looking at race and ethnicity in a wide variety of historical, country-specific contexts, including Asia, Latin America, Europe, Oceania and North America. In addition, the book also includes analysis on the indigenous populations of the Americas. The book first offers comparative accounts of ethnic statistics. It compares and empirically tests two perspectives for understanding national ethnic enumeration practices in a global context based on national census questionnaires and population registration forms for over 200 countries between 1990 to 2006. Next, the book explores enumeration and identity politics with chapters that cover the debate on ethnic and racial statistics in France, ethnic and linguistic categories in Québec, Brazilian ethnoracial classification and affirmative action policies and the Hispanic/Latino identity and the United States census. The third, and final, part of the book examines measurement issues and competing claims. It explores such issues as the complexity of measuring diversity using Malaysia as an example, social inequalities and indigenous populations in Mexico and the demographic explosion of aboriginal populations in Canada from 1986 to 2006. Overall, the book sheds light on four main questions: should ethnic groups be counted, how should they be counted, who is and who is not counted and what are the political and economic incentives for counting. It will be of interest to all students of race, ethnicity, identity, and immigration. In addition, researchers as well as policymakers will find useful discussions and insights for a better understanding of the complexity of categorization and related political and policy challenges.

**Sociologists in Action on Inequalities** Shelley K. White 2014-05-30 *Sociologists in Action on Inequalities: Race, Class, Gender, and Sexuality*, by Shelley K. White, Jonathan M. White, and Kathleen Korgen, is a brief anthology of original readings that are perfect for *Race and Ethnicity*; *Race, Class, and Gender*; *Introduction to Sociology*; *Social Problems*;

Social Inequality; Senior Capstone and other courses taught through the central lens of diversity. Like its companion Sociologists in Action volume, on social change and social justice, this collection brings together dozens of accounts of sociologists who are using their sociology to make a positive impact on society. Each of the 30 selections describe, through firsthand experience, how sociology can be used to address enduring problems of prejudice and discrimination based on race, nationality, class, gender, and sexuality. Discussion questions and suggested readings and resources at the end of every chapter will provide students with opportunities to delve further into the topics covered and help create full and nuanced discussions, grounded in the "real world" work of public and applied sociologists.

**Equality and Ethnic Identities** Alice Akoshia Ayikaaley Sawyerr 2017-07-13 This book combines history, sociology, psychology and educational policy in research on a 40-year, crucial phase of development of ethnic identity, ethnic relations and educational and social policies for children in England, from pre-school to secondary school. The authors show how nursery children of different ethnicities interact in beginning their identity journeys in a culture of both inequality, and evolving ethnic relationships and patterns of harmony, in Britain's developing multicultural society. In looking at self-concept development in secondary school children through the lens of various kinds of child maltreatment, Alice Sawyerr and Christopher Bagley argue that ethnic minority children are psychological survivors, and African-Caribbean girls especially are making strong identity steps - it is the "poor whites" who will make up the precariat, the reserve army of labour, who are left behind in structures of inequality.

*Discourse Analysis as a Tool for Understanding Gender Identity, Representation, and Equality* Mahtab, Nazmunnessa 2016-06-01 Today, gender and gender identity is at the forefront of discussion as the plight of women around the world and issues of gender equality and human rights have become an international concern for politicians, government agencies, social activists, and the general public. *Discourse Analysis as a Tool for Understanding Gender Identity, Representation, and Equality*

provides a thorough analysis of what language use and linguistic expression can teach us about gender identity in addition to current discussions on topics related to women's rights and gender inequality. Focusing on issues related to women in developing countries, workplace inequalities, and social freedom, this publication is an essential reference source for researchers, graduate-level students, and theorists in the fields of sociology, women's studies, economics, and government.

**Cybertypes** Lisa Nakamura 2013-09-13 First published in 2002. In *Cybertypes*, Lisa Nakamura turns a common assumption that the Net is color-blind on its head. Examining all facets of everyday web-life, she shows that racial and ethnic stereotypes, or 'cybertypes' are hardwired into our online interactions: Identity tourists masquerade in chat rooms as Asian\_Geisha or Alatiniolover. Web directories sharply delimit racial categories. Anonymous computer users are assumed to be white. Lively, provocative, *Cybertypes* takes up computer relationship between race, ethnicity and technology and offers a candid and nuanced understanding of identity in the information age.

**Racists Beware** George J. Sefa Dei 2008-01-01 In *RACISTS BEWARE: UNCOVERING RACIAL POLITICS IN THE POSTMODERN SOCIETY*, Dei identifies and subjects to close scrutiny the new race-bending logics of what he calls "postmodern" societies in which the dwellers of the suburbs and members of the itinerant white professional middle class (the great beneficiaries of late capitalism and neoliberalization of the economy) now have become the new social plaintiff turning the complaint of racial inequality and discrimination on the heads of those most oppressed

*Below the Surface* Deborah Rivas-Drake 2019-02-05 A guide to the latest research on how young people can develop positive ethnic-racial identities and strong interracial relations Today's young people are growing up in an increasingly ethnically and racially diverse society. How do we help them navigate this world productively, given some of the seemingly intractable conflicts we constantly hear about? In *Below the Surface*, Deborah Rivas-Drake and Adriana Umaña-Taylor explore the latest research in ethnic and racial identity and interracial relations

among diverse youth in the United States. Drawing from multiple disciplines, including developmental psychology, social psychology, education, and sociology, the authors demonstrate that young people can have a strong ethnic-racial identity and still view other groups positively, and that in fact, possessing a solid ethnic-racial identity makes it possible to have a more genuine understanding of other groups. During adolescence, teens reexamine, redefine, and consolidate their ethnic-racial identities in the context of family, schools, peers, communities, and the media. The authors explore each of these areas and the ways that ideas of ethnicity and race are implicitly and explicitly taught. They provide convincing evidence that all young people—ethnic majority and minority alike—benefit from engaging in meaningful dialogues about race and ethnicity with caring adults in their lives, which help them build a better perspective about their identity and a foundation for engaging in positive relationships with those who are different from them. Timely and accessible, *Below the Surface* is an ideal resource for parents, teachers, educators, school administrators, clergy, and all who want to help young people navigate their growth and development successfully.

*Understanding Barriers to Workplace Equality: A Focus on the Target's Perspective* Michelle K. Ryan 2020-08-07

**Ethnicity, Equality of Opportunity and the British National Health Service** Paul Iganski 2018-02-06 This title was first published in 2002: Numerous reports have identified the serious problems of under-representation of, and discrimination against, minority ethnic groups in the British NHS. It is widely argued that this both raises issues of social justice and undermines the quality of service to minority ethnic patients. Nowhere are these problems more acute than among the largest occupational group in the NHS - nurses. This book reports the results of research carried out for the English National Board for Nursing, Midwifery and Health Visiting to evaluate NHS equal opportunities policy. Drawing on additional original research involving interviews with key policy actors, this fascinating book examines the prospects for a national strategy linking the business and justice cases for the delivery of greater equity in employment and service delivery.

### Open Minds to Equality

*Identity, Ethnic Diversity and Community Cohesion* Margaret Wetherell 2007-06-04 What is meant by community? Is there a balance between equality, integration and diversity? Does the idea of identity undermine community cohesion? *Identity, Ethnic Diversity and Community Cohesion* considers these questions and explores the concept of identity and how its different meanings and interpretations impact upon community policy. The book brings together the ideas and perspectives of leading academics, policymakers, think-tank representatives, and community workers, offering a cutting-edge and interprofessional approach to the key debates. Other key features include: - strong links between theory, practice and policy - up-to-date analysis of contemporary policy issues - author commentaries, 'reflections' on key themes, and case studies that illustrate the relevance of research to 'real life' - a leading group of editors and authors - the ESRC Identities Programme and the Runnymede Trust represent a wealth of research and policymaking experience. This original and innovative book makes a distinctive contribution to debates about identity, ethnicity and community cohesion. It is of interest to those studying social policy, community studies, politics and sociology as well as being relevant for policymakers, researchers and those working in the public sector. Margaret Wetherell is Professor of Social Psychology at the Open University and Director of the ESRC Identities and Social Action Programme. Michelynn Laflèche, Director of the Runnymede Trust, has headed the Trust's work programme and strategic policy direction since 2001. Robert Berkeley, a sociologist with a PhD from Trinity College, Oxford, is Deputy Director of the Runnymede Trust.

Communities in Action National Academies of Sciences, Engineering, and Medicine 2017-04-27 In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice;



community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

**Intersectionality and Higher Education** W. Carson Byrd 2019-05-03 Though colleges and universities are arguably paying more attention to diversity and inclusion than ever before, to what extent do their efforts result in more socially just campuses? *Intersectionality and Higher Education* examines how race, ethnicity, class, gender, sexuality, sexual orientation, age, disability, nationality, and other identities connect to produce intersected campus experiences. Contributors look at both the individual and institutional perspectives on issues like campus climate, race, class, and gender disparities, LGBTQ student experiences, undergraduate versus graduate students, faculty and staff from varying socioeconomic backgrounds, students with disabilities, undocumented students, and the intersections of two or more of these topics. Taken together, this volume presents an evidence-backed vision of how the twenty-first century higher education landscape should evolve in order to meaningfully support all participants, reduce marginalization, and reach for equity and equality.

**Racism and Ethnic Inequality in a Time of Crisis** Nissa Finney 2023-04-12 ePUB and EPDF available Open Access under CC-BY-NC-ND licence. This book examines how and why experiences of the COVID-19 pandemic in Britain varied according to ethnicity. Drawing from the Evidence for Equality National Survey (EVENS), the book compares the

experiences of ethnic and religious minority groups and White British people in work and finances, housing and communities, health and wellbeing, policing and politics, and racism and discrimination in Britain. Using unrivalled data in terms of population and topic coverage and complete with bespoke graphics, contributors present new evidence of ethnic inequalities and racism, opening them up to debate as crucial social concerns. Written by leading international experts in the field, this is a must-read for anyone interested in contemporary ethnic inequalities and racism, from academics and policymakers to voluntary and community sector organisations.

*Vocational Education of Female Entrepreneurs in China* Mary Ann Maslak 2014-10-17 This book examines the ways in which formal and non-formal education can contribute to women's successful design, development and operation of small businesses in rural settings. Calling on varied, pertinent social theories, the book examines profitable businesses operated by Dongxiang Muslim women in the southern Gansu province of northwestern China. The author explains the multifaceted formula for women's challenges and successes in their business endeavours and goal for financial security. It argues that informal learning is the most important type of education to employ knowledge and skills to earn a living in general, and design and operate small businesses by women in rural areas in particular. The book concludes with an original, timely and necessary model for education that could be utilized by the women in this work; one that positions informal education as the primary conduit for successful entrepreneurial work and combines elements of both formal and non-formal educational principles and practices, thus offering support for the successful operation of women's businesses.

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